MEET THE FACULTY

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REGISTRATION NOW OPEN

Register online at www.anvc.org

ASC RAPID REVIEW COURSE & ASC-BC EXAM

Monday, November 18th (8am-5pm) &
Tuesday, November 19, 2019 (8am-5pm)
Hilton Atlanta
255 Courtland Street NE
Atlanta, GA 30303

Questions? Contact the ANVC Executive Office at info@anvc.org

Because Stroke Patients Deserve Nothing Less

Introducing the
Advanced Stroke Coordinator
Rapid Review Course and Certification Exam

BE THE FIRST TO ACHIEVE CERTIFICATION DESIGNED FOR STROKE COORDINATORS
(ASC-BC)
November 18 & 19, 2019
Hilton Atlanta
255 Courtland Street NE
Atlanta, GA 30303
ASC Board Certification

The Advanced Stroke Coordinator (ASC) board certification was developed to recognize the unique and essential contributions of Stroke Coordinators. Attainment of ASC certification demonstrates expertise in stroke competencies including understanding and mastery of skills used to diagnose stroke, evidence-based management principles for both ischemic and hemorrhagic stroke, knowledge of role history and evolution, stroke quality data analyses and presentation, quality management, principles of adult and communication education, change mastery and time management.

Target Audience

The ASC Rapid Review course and certification examination are open to all those working in the Stroke Coordinator role regardless of professional background, as well as those aspiring to become Stroke Coordinators in the future. A basic understanding of acute stroke management is required. Expected attendees will include experienced and new Stroke Coordinators as well as those with minimal preparation but interest in the role.

CEU Information

Arizona State University Edson College of Nursing and Health Innovation is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation. 11.0 continuing nursing education contact hours will be awarded for full attendance. No contact hours will be awarded for partial attendance. ANCC-ASU-ID# 5617-19, valid July 2019-July 2021.

Introductory Pricing

$250 Review Course & Exam
$150 Exam Only
Register at www.anvc.org

Program Objectives

Upon completion of the program, participants will be:
1. Able to identify clinical findings consistent with brain arterial territories.
2. Understand the evidence-based use of a variety of neuroimaging diagnostics.
3. Describe the evidence-based management of ischemic and hemorrhagic stroke.
4. Discuss the unique role of the Stroke Coordinator in program development, implementation, and refinement.
5. Analyze and present stroke systems quality data to support program improvement.
6. Apply educational principles to the development and implementation of patient and community educational programming.
7. Identify methods to quantify role effectiveness, manage a variety of role expectations and implement change effectively.

DAY ONE:

Stroke Coordinator Role Overview

- Examine the history of stroke coordination.
- Relate evolution of the Stroke Coordinator role to Stroke Center Certification processes.
- Describe and critique Stroke Coordinator position responsibilities.

Clinical Localization of Stroke to Brain Arterial Territories

- Explore Brodmann’s cytoarchitecture of the brain.
- Develop knowledge and skills in the clinical diagnosis of stroke through an understanding of clinical findings in relation to arterial distribution.

Standardized Stroke Scales

- Examine the evidence-based stroke scales supported by the guidelines, including the NIHSS, mRS, WFNS, Hunt & Hess, GCS and ICH Score.
- Describe methods to enhance accurate staff performance and use of stroke scales.

Neuro Imaging for Acute Stroke

- Explore use of multi-modal imaging techniques with CT and MRI, as well as, catheter angiography, TCD and duplex imaging.
- Discuss practice implications for imaging based on recent clinical trials, including implications for stroke center certification.

DAY TWO:

Part IV: Quality Improvement & Management

- Describe a variety of quality models that may be used to support program development, monitoring and improvement.
- Discuss methods aligned with program effectiveness review and critique, including case peer review, root cause analyses, and gap analyses.

Part V: Effective Education Strategies

- Demonstrate use of effective teaching/learning strategies for adult populations.
- Contrast and compare a variety of approaches to public education programming in relation to knowledge retention and learning.

Part VI: Managing Barriers to Effective Stroke Coordination

- Describe challenges associated with program change, defining methods to move beyond resistance to new ideas and practices.
- Discuss methods for effective time management.
- Quantify Stroke Coordinator role impact and workload.

ASC Board Certification Exam